EPO Logic Model

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Vision:

A society that appreciates the relevance of seismology and supports Earth science research and education.

Mission: (What we do...Who we do it for...Why we do it)

Producing products and programs for educators, students, and the general public, to advance the awareness and understanding of seismology and geophysics, while inspiring careers in Earth science.

EPO Program Goals: (What we hope to accomplish)

- Develop innovative educational resources and technologies through the involvement of researchers, educators, and other experts, and disseminate a full suite of education, workforce, and public outreach (EWO) products.
- Foster the development of a robust, well-trained, and diverse geoscience workforce with the knowledge, skills, and abilities to tackle emerging scientific and societal issues.
- Engage the public and our scientific communities by highlighting the advances in and societal relevance of geophysical research, particularly with respect to natural hazards, water resources, and energy concerns.

Audiences: (Who we serve)

- Consortium*, Scientific, & Industry Communities
- GeoEducation Community
- Undergraduate & Graduate Students, and Faculty*/Other Geoscience Professionals
- Students & Teachers Grades 5-12
- General Public & Informal Educators

*Note: We differentiate Consortium vs Faculty based on the identity from which they would approach our programming. For example, as a researcher, faculty would be considered under the audience Consortium, while as an educator, faculty would be considered under the audience Undergraduate & Graduate Faculty.

What are the main things the project will do?

Elements

If we accomplish our elements, they will deliver the following... Outputs

Consortium, Scientific, & Industry Communities

General Public & Informal Educators

IBIS website to host news/events/announcements for the SAGE Facility Annual creation & dissemination of the science, program, and member highlights.

Early Career Investigator workshops and networking events Annual reception for interns and alumni at AGU week. SAGE/GAGE Workshop

Annual booth at AGU, SSA, and SEG

~ 2 in-person meetups/networking workshops annually

Collaborate with at least UNAVCO plus 2 to 5 other organizations annually. Develop and present at least 15 presentations/posters annually Develop and submit at least 2 publications annually

Online Careers-module

Create and maintain existing software/website/apps to enable access,

Create an Interactive display of Marsquake information and software to access and analyze InSight seismic data

Produce Teachable Moments for each M7 or larger, or of societal interest

Create ~3 tutorial videos annually and maintaining existing

Develop and maintain InClass website and database

Create and maintain existing software/website/apps to enable access,

Create an Interactive display of Marsquake information and software to access and analyze InSight seismic data

Produce Teachable Moment slides for every earthquake M7 or larger, or of particular societal interest

Produce ~5 new animations annually and maintain existing

Develop and maintain InClass website and database Create website to house ShakeAlert resource collection Support ~25 Earthquake Channel installations Consult on the development of ~2 installations annually Deliver at least 6 lectures/year and reach more than 300 people/year

Record ~ 2 lectureship videos per year and maintain on youtube. Maintain IRIS Earthquake Science social media pages with ~3000 posts per year Booth at the Science and Engineering Festival (every other year)

Booth at AAAS Family Science Days when in DC Present at 3+ conferences to raise awareness of ShakeAlert special collection Produce ~5 new animations annually and maintain existing

Create ~20 gifs annually and maintain existing

Create ~3 tutorial videos annually and maintaining existing Create a special collection ~ 20 lessons and labs, geared for informal learning environment, to teach ShakeAlert related concepts

Produce Teachable Moments for each M7 or larger, or of societal interest

If we continue to accomplish our elements, then in 5 - 7 years they will affect change in the following...

Outcomes

Increased awareness of the successes, capabilities and activities of the SAGE facility

Increased sense of connectedness with our scientific community.

Increase awareness of employment and professional skill building opportunities

Lower the barriers to establishing a successful career within the geosciences

Increased capacity for IRIS EPO to achieve programatic

Increasing community awareness of IRIS EPO activities and results from EPO research and evaluation. Increase recognition among peers of IRIS as a leader of seismology/geophysics education and communication

Increased awareness of the successes, capabilities and activities of the SAGE facility

Increase time faculty spend teaching seismological content Increase the accessibility of seismic data for education Increased interest in and understanding of geophysics/ seismology content

Increase undergraduate students awareness of and interest in geophysics/seismological careers

Faculty will perceive IRIS resources and tools as of high quality and indicate the intention to recommend to

Expand the audience for IRIS educational resources, tools, and programs

Increased sense of connectedness with our scientific community

Increase time teachers spend teaching seismological conten-Increase the ease of access to seismic data for education Increased interest in and understanding of geophysics/ seismology content

Increased perception of IRIS as a source for resources and tools of high-quality

Expand the audience for IRIS educational resources, tools, and programs

our scientific communities by

highlighting the advances in and

societal relevance of geophysical research, particularly with respect to natural hazards water resources, and energy concerns.

Program Goals

Foster the development

of a robust, well-

tackle emerging

issues.

trained, and diverse geoscience workforce

with the knowledge,

skills, and abilities to

scientific and societal

Engage the public and

Develop innovative educational resources and technologies through the involvement of researchers. educators, and other experts, and disseminate a full suite of education, workforce, and public outreach (EWO) products.

Improve the public's awareness, appreciation & comprehension of seismology and the scope of topics

Increased perception of IRIS as a source for resources and tools of high quality Support emergency managers, primarily on the west coast,

in their educational missions

Increased public support for seismology research & education

Enabling more people to participate in monitoring Earth's changes through seismology

Inputs

Data

Sub-awardees, Seismic

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Consultants

Consortium Members,

Staff, (

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Other grant

SAGEII \$,

Website, Career and professional development, Advertising and promotion, EPO Collaborations, Dissemination of approaches and impacts, Lessons, labs, and activities, Access, visualize, and analyze seismological data, Teachable Moments, Animations, Videos, Advertising and promotion, Seismology In Schools Support, "Museum displays, Lectureship, Social media, Outreach events and booths InClass website and database Internship Program for 10 to 15 students annually Facilitate creation of 4 two-week long intro to geophysics modules Undergraduate & Graduate Students, and Faculty/Other Geoscience Professionals At least 6 webinars annually Create ~ 3 InSight lessons/labs and maintain existing lessons/labs visualization, and analyze seismological data Produce ~5 new animations annually and maintain existing Create ~20 gifs annually and maintain existing Annual booth at AGU and GSA Deliver at least 3 workshops annually visualization, and analyze seismological data Create ~ 3 InSight lessons/labs and maintain existing lessons/labs Students & Teachers Grades 5-12 Create ~20 gifs annually and maintain existing Create ~3 tutorial videos annually and maintaining existing Maintain educational seismograph users website Annual booth at NSTA and Earth Science Week kit flyer